



Course Name	Legal and Business English
Component modules	1
Scientific disciplinary sector	
Year of course and semester of provision	
Language of instruction	English
Didactic load in university formative credits	5
Number of hours of assisted teaching activity	30
Teacher	Prof. Rylee Donald Matthew Wightman
Specific learning outcomes	<p>Overall Objectives</p> <ul style="list-style-type: none">- Acquire communication skills in English at a low-intermediate level/B1 according to the CEFR- Reinforce linguistic abilities in the following area: listening, speaking, reading and writing <p>Specific Objectives</p> <ul style="list-style-type: none">- Acquire specific vocabulary in the field of law- Apply what they have learned in the classroom to real-life situations
Program	<p>The course program is comprised of the following:</p> <ul style="list-style-type: none">• Review of the basic grammar structures• Language specific to the students' main course of study (Law)
Types of didactic activities envisaged and relative methods of carrying out	<p>Lessons will be held at the main campus with traditional in-classroom lectures according to the academic calendar. Electronic whiteboards, digital platforms, and other types of technology may also be used during the lessons. Due to the ongoing pandemic, students who are unable to attend the lesson in-person may choose to attend the lesson online.</p>
Learning evaluation methods and criteria	<p>The end-of-course evaluation will consist of a written test.</p>
Criteria for measuring learning and assigning the final grade	<p>Students will receive a final grade on a scale from 18 to 30.</p>
Prerequisites	<p>No prerequisites required</p>

Didactic material used and recommended didactic material	Handouts provided by the teacher
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