



Nome	EINANCIAI MADVETE AND INCTITUTIONS
Name Component modules	FINANCIAL MARKETS AND INSTITUTIONS
Scientific-disciplinary	
sector	ECON-09/B
Year of course and	
semester of provision	2nd year, 1st semester
Language of	Faciliah
instruction	English
Didactic load in	
university formative	8
credits	
Number of hours of	
total assisted	40 (DE)
teaching activities divided between DE	48 (DE)
and DI	
Teachers	Candida Bussoli, course director (financial system, financial markets, financial instruments, credit
Todolicia	intermediation)
	Antonio Portaluri (theories of financial intermediation, financial system regulation and supervision, the
	risks of financial intermediation).
Specific learning	At the end of the course, the student will have the basic knowledge to analyse and interpret the dynamics
outcomes	of financial markets and understand the reasons for the existence of markets and intermediaries; the
	structure and organization of the financial system; the technical characteristics of the most relevant
	financial instruments; the credit and securities intermediation processes, also in an international
	perspective.
	Through the acquired notions the student will be able to: identify the negotiation channels and the
	financial markets that respond to specific financing needs; evaluate the performance of financial
	intermediaries; evaluate the main financial instruments; autonomously develop judgments on market and economic conditions.
	economic conditions.
	At the end of the course, the student will acquire the ability to carry out an independent assessment of
	the characteristics of the markets and financial instruments and will acquire the ability to make value
	judgments on the dynamics of financial systems and the functioning of credit and securities markets.
	At the end of the course, the student will be able to effectively express the knowledge acquired and
	describe, with technical language, the structure of the financial system, the characteristics of the financial
	instruments and the main management dynamics of the intermediaries.
Program	The program is divided into three thematic areas: the financial system; the financial instruments; the
	types and management models of financial intermediaries.
	After an introduction to the overall picture of the financial system and supervisory and control models,
	the structure of the financial markets is analysed, and the different types of intermediaries and the typical
	risks of financial intermediation are analysed. The essential contents of the course are the following:
	The essential contents of the course are the following.
	Fundamentals of financial intermediation
	The real system, the financial system, and the intermediation process
	Theories of financial intermediation
	Intermediation circuits and the classification of intermediaries
	Financial system regulation and supervision
	Goals of supervision
	Supervisory models
	The tools of supervision
	Economic and monetary union
	The European Banking Union



a.a. 2024-2025

	The European system of central banks
	Financial instruments and their classification
	Payment instruments
	Bonds and stocks
	Participation instruments
	Derivative instruments
	Derivative instrainents
	Financial markets and their classification
	The negotiation channels
	The equity and bond markets
	Brokerage and financial intermediaries
	Credit intermediation
	The management forms of credit intermediation
	Banks balance sheet
	The risks of financial intermediation
Types of didactic	The course is structured in lessons and exercises. The lessons are held face-to-face, fostering student
activities envisaged	interaction and active participation. The exercises, integrated with the lessons, take place in the
and relative methods	classroom, with numerical simulations referring to the evaluation of securities and the management of
of carrying out	derivative instruments.
	Lectures and seminars are held by operators and experts in the securities and credit market, with
	analyses of practical cases, to allow an operative and practical contact with the financial system.
	Forty-eight hours are dedicated to the lessons and four hours to exercises.
Learning evaluation	The exam is carried out in an oral and written form.
methods and criteria	Attending students (at least 70% of the lessons) have the opportunity to take an intermediate written test
	on the content covered in the first part of the course and to complete the oral exam. The intermediate
	test consists of five open questions.
	There could be team works whose evaluation integrates the overall assessment.
	The oral exam includes approximately five questions and lasts approximately 30 minutes.
	The questions of the intermediate test and the oral test are aimed at verifying: the students' acquisition
	of knowledge and understanding of the technical characteristics of the financial system and its elements:
	(regulation and supervision, markets, tools and financial intermediaries), through their illustration and
	description; the ability to analyse and interpret the dynamics of the financial, credit and securities
	markets; the ability to carry out independent research, analysis, and interpretation of financial data,
	applying appropriate assessment tools, with independent judgment; the ability to express the acquired
0.10.10.60	knowledge with technical language adequately.
Criteria for	The assessment involves the attribution of a final mark expressed in thirtieths.
measuring learning	The final mark derives from the overall evaluation of the test. It results from the verification of the level
and assigning the	of achievement of the established learning outcomes.
final grade	Ţ.
Prerequisites	Skills required to follow the course with profit, which will be considered acquired, are the following:
Didatia matarial	financial mathematics, macroeconomics, accounting and financial statements.
Didactic material	Michkin F. C. Fakina C. C. (2010). Financial Markets and Institutions. Ninth Edition Decrees (asked
used and	Mishkin F. S., Eakins S. G. (2018), Financial Markets and Institutions, Ninth Edition, Pearson (selected
recommended	chapters).
didactic material	