



Name	Forensic psychology
Component modules	
Scientific disciplinary sector	IUS/15
Year of course and semester of provision	IV year - II semester
Language of instruction	italian
Didactic load in university formative credits	8 UFC
Number of hours of assisted teaching activity	48
Teachers	Prof.ssa Francesca Santolla
Specific learning outcomes	<ul style="list-style-type: none">- Know the scientific, methodological, and operational foundations of forensic psychology, with reference to applications in the criminal and investigative fields- Describe, in a critical way, the topics related to juridical-forensic phenomenology- Apply the theoretical and methodological tools of forensic psychology within the criminal trial and to the figure of man, as the author of criminal conduct- Describe, in an analytical way, the most recent issues deriving from the complex study of human responsibilities, concerning crimes of a civil, criminal, and juvenile nature- Provide an overview of the scientific evidence on the reference studies, to be able to orient oneself between the different methodological and multidisciplinary approaches, connected to the complex phenomenon of psychology applied to the forensic world
Program	<ul style="list-style-type: none">- Fundamentals of Forensic Psychology, about criminological and investigative sciences- Elements of Psychology, preparatory to the study of juridical-forensic sciences: psychological theories and therapies; motive and intentions of human conduct - memory - emotions - aggression; the dynamics of subjectivity - the self- Forensic psychology and psychopathology: - psychopathological states and delinquency - Psychology of the offender - Infirmary and imputability - Simulation of mental illness - Ability to understand and want - Ability to stand trial - Social danger- Aspects of investigative psychology and fields of action: Investigative information - Theories and techniques of interview / interrogation in investigative and judicial areas - The witness - Analysis of the testimonies - Lies and truths - Techniques for identifying the lie - The expert evaluation of the testimony - The confession



	<ul style="list-style-type: none">- Deviance: Introductory aspects - male and female crime - Protection and risk factors - juvenile delinquency - new forms of crime- Childhood risk situations: Child's psychological abilities - Child imputability - Missing minors - Sexual abuse of minors - Interview techniques with minors - Guidelines for investigative interviews with children in sexual abuse assessments- Sources of error in assessing sexual abuse- Methods of forensic psychology: the interview, observation, tests- Legal / forensic investigative psychology: the crime scene, crime scene analysis techniques and strategies, equivocal death analysis and psychological autopsy, criminology analysis applied to homicide cases, Serial crime, Criminal profiling- Fundamentals of forensic victimology: investigative victimology-classification of victims - victimogenic predisposition - Victim and offenders - Psychological problems - Prevention factors - Victim and criminal trial- Identity in scientific investigations: Forensic identification techniques - Photo and signaling - Fingerprint, medical / legal, graphic, document identification - informatic tools to support identification
Types of didactic activities envisaged and relative methods of carrying out	The teaching is divided into 48 hours of frontal lessons. The theoretical contents are mediated through lectures which are accompanied by moments of activity that refer to interactive teaching, aimed at the in-depth study and analysis of specific cases.
Learning evaluation methods and criteria	The assessment of learning is carried out through an oral interview lasting about 20 minutes. The oral exam involves the administration of three questions on the parts of the program carried out. A question verifies the knowledge of the scientific and methodological foundations of juridical-forensic psychology. The second and third questions are aimed at detecting the capacity for analytical reflection on the specific and operational aspects of legal psychology, with reference to applications in the criminological and investigative fields. The completeness of the presentation and the adoption of the specific vocabulary are subject to evaluation.
Criteria for measuring learning and assigning the final grade	The assessment of learning provides for the attribution of a final grade expressed out of thirty. For the purposes of awarding the final grade, the questions have the same weight.
Prerequisites	
Didactic material used and recommended material	<u>Didactic material used:</u> <ul style="list-style-type: none">- Gullotta, G., <i>Compendio di Psicologia giuridico-forense, criminale e investigativa</i>, Ed. Giuffrè, Milano, 2011, Cap. I-III-V-VI- VII- XII-XIV-XV-XVI.- Cavedon, A, Calzolari, M., G., <i>Come si esamina un testimone: l'intervista cognitiva e l'intervista strutturata</i>, Giuffrè Ed., Milano, 2005 (Cap. I- II- III parte 1^).- Neri, G., <i>"Elementi di Criminologia"</i>, Nuova Cultura ed., Roma, 2012, (Cap. IV-VI-



VII).

Recommended teaching material:

- Stracciari A., Bianchi A., Sartori G., "*Neuropsicologia forense*", Il Mulino, Bologna, 2010
- Barlati, S., Menini, M.E., Spagnolo, M. *Dalla vittima all'autore del reato*, Napoli, 2010.
- Merzagora Betsos, I, *Demoni del focolare. Mogli e madri che uccidono*, Centro Studi ed. , Torino, 2003.
- Vitali, M.C., Vitali, R., (a cura di), *Ascoltare figli e genitori nello spazio della giustizia*, ed. Mimesis, Sesto San Giovanni, 2005.
- Gobbo,C. e Fregnoni, C., *Alcuni fattori che influenzano la suggestionabilità del ricordo in bambini di quattro a sette anni*,in "Età Evolutiva", 52, pp. 76-82, 1995.
- Ferracuti, F., (a cura di), *Trattato di criminologia, medicina criminologica e psichiatria forense*, Giuffrè ed.Milano, 1987.
- Canter, D., Laurence, A., *Il profilo psicologico L'indagine investigativa tra teoria e prassi*, Carocci ed. , Roma, 2004.
- D'Ambrosio A. *La Memoria del Testimone. La Tecnica dell'Intervista Cognitiva*. Franco Angeli Editore, Milano, 2010
- Picozzi, M., Zappalà, A., *Criminal Profiling – L'indagine investigativa tra teoria e prassi*, Boringhieri ed., Torino, 2004.
- Picozzi, M., Zappalà, A, *Criminal Profiling. Dall'analisi della scena del delitto al profilo psicologico del criminale*, Mc Graw-Hill ed., Milano, 2001.
- Bruzzone, R., Caputo, A. (a cura di), *Criminologia del sex offender*, Giuffrè ed.Milano, 2019.
- Rossi, L., Zappalà, A., *Personalità e Crimine. Elementi di psicologia criminale*,Carocci ed., Roma, 2005.
- Bruzzone,R., et al., *A pista fredda: il delitto di Nada Cella*, ed. Iprimatur, Milano, 2018.
- Bruzzone, R, *Chi è l'assassino- diario di una criminologa*, Mondadori, Milano, 2012.